



GOVERNMENT GENERAL DEGREE COLLEGE, TEHATTA

Tehatta, Nadia, Pin-741160

Feedback Analysis Report 2022-23

The Internal Quality Assurance Cell (IQAC), Government General Degree, Tehatta has continuously been working on quality improvement and the betterment of student learning experiences. Hereby, feedback from various stakeholders have been received and analyzed to provide quality of education and other teaching learning facility.

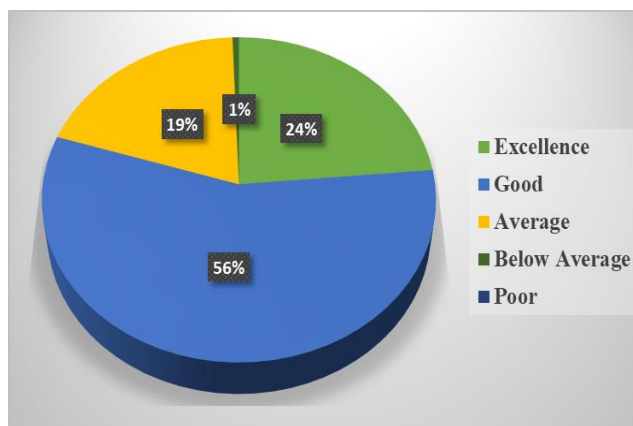
Data Collection and Analysis:

The students' and Teachers', feedback are collected in offline mode in the current academic session. In addition to that, nonteaching stuffs', Parents' and Alumni's gave their valuable feedback.

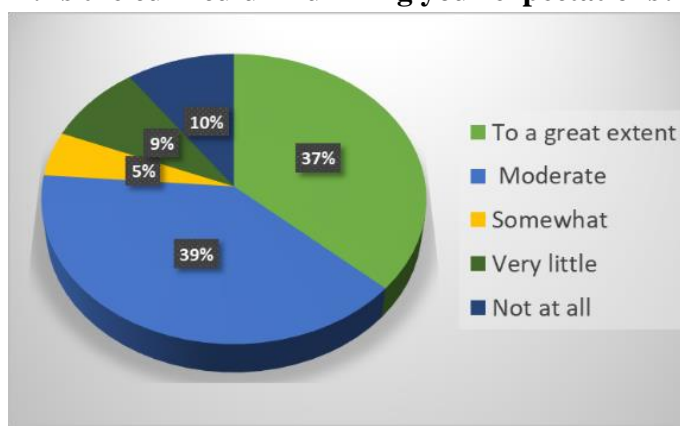
Students' Feedback on Academic Performance & Ambiance of The College


Response: 175

1. How Do You Rate the Admission Procedure?



2. Is the curriculum fulfilling your expectations?



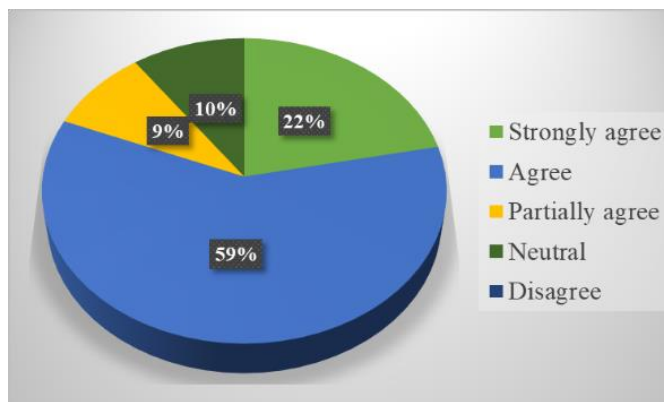

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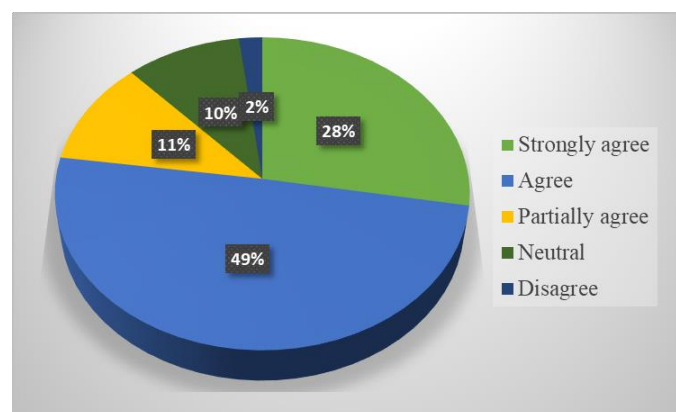
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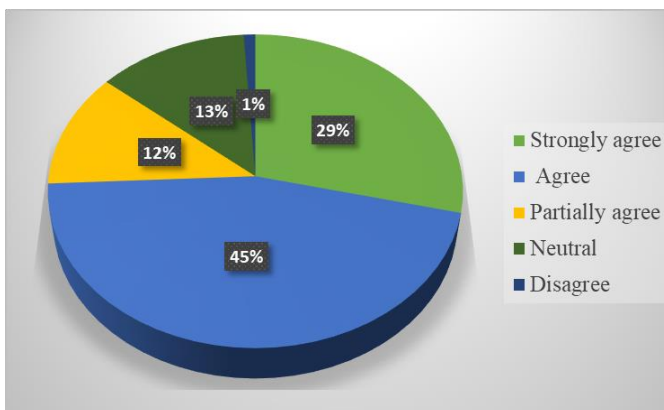
3. The curriculum raises your awareness, empathy, and responsibility for environmental issues



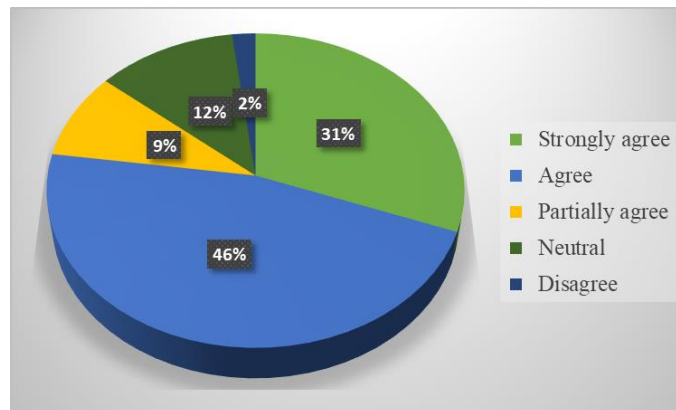
4. The curriculum promotes group activities and instills the spirit of teamwork



5. Curriculum helps you develop the essence of innovation, creativity, and entrepreneurship



6. Project work or fieldwork or internships etc. helped me in better understanding the subject



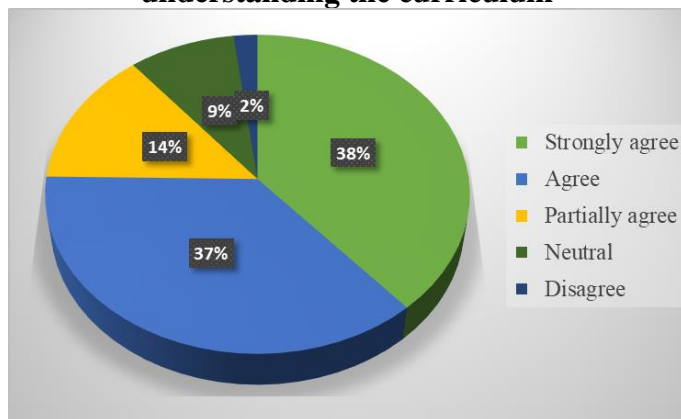
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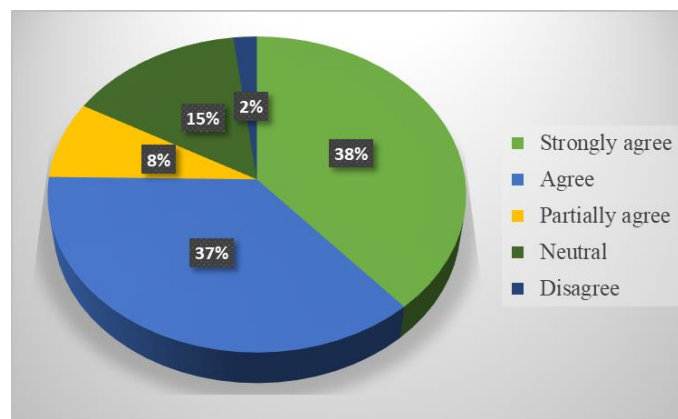
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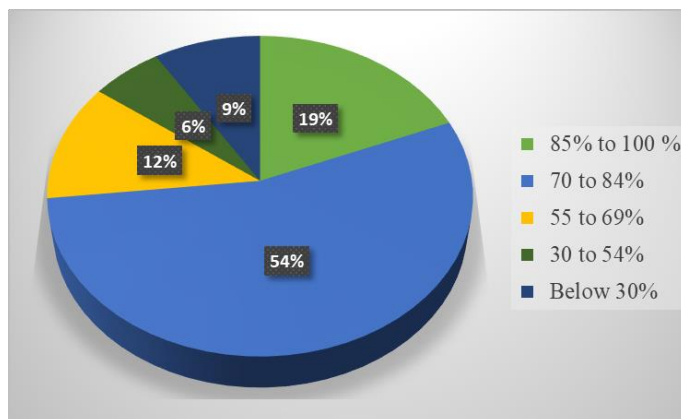
7. Student seminars or students quiz in the class online or offline are necessary for better understanding the curriculum



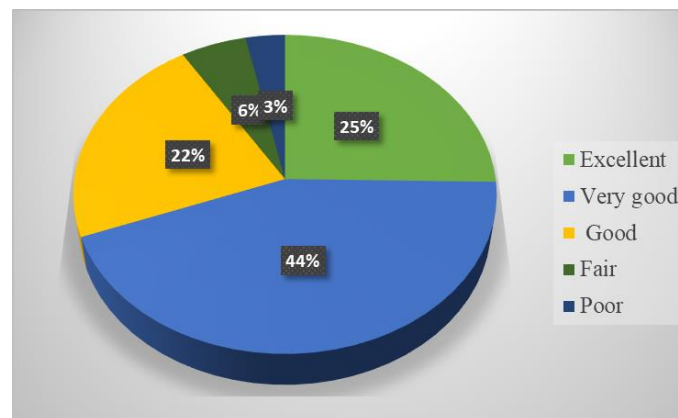
8. Curriculum will help me progress to higher education/employability




9. How much of the syllabus was covered in the class?



10. The teacher's approach to teaching can best be described as



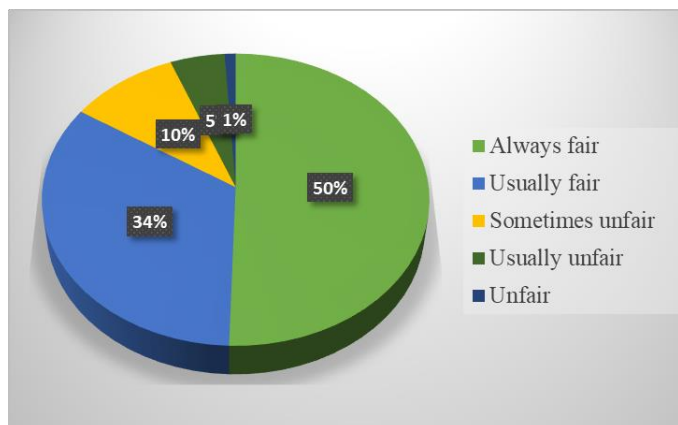

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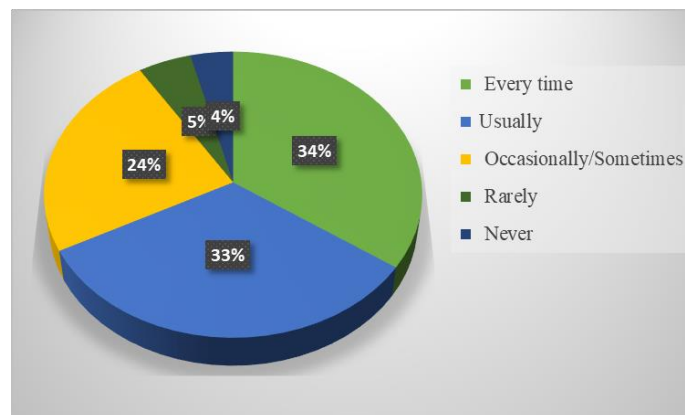
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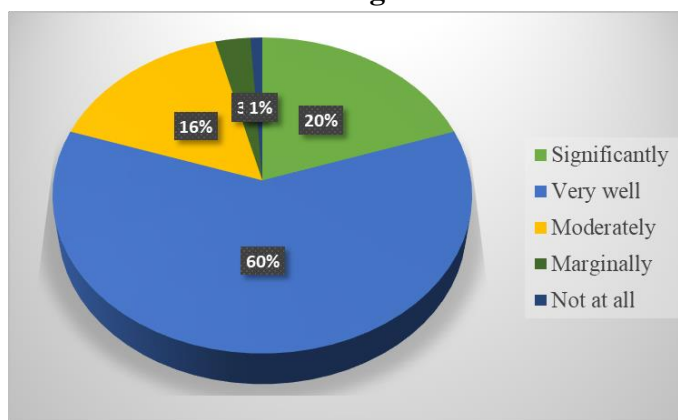
11. Fairness of the internal evaluation process by the teachers



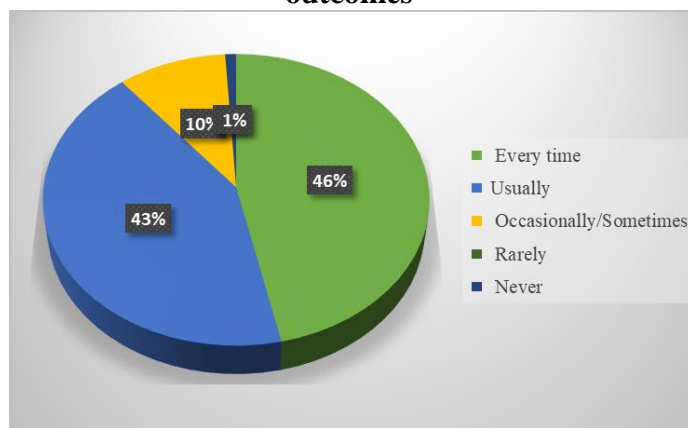
12. Was your performance in assignments discussed with you?




13. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



14. Teachers inform you about your expected competencies, course outcomes and program outcomes



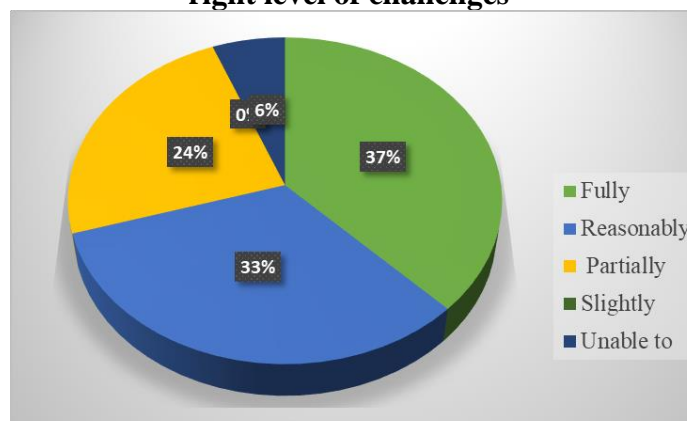

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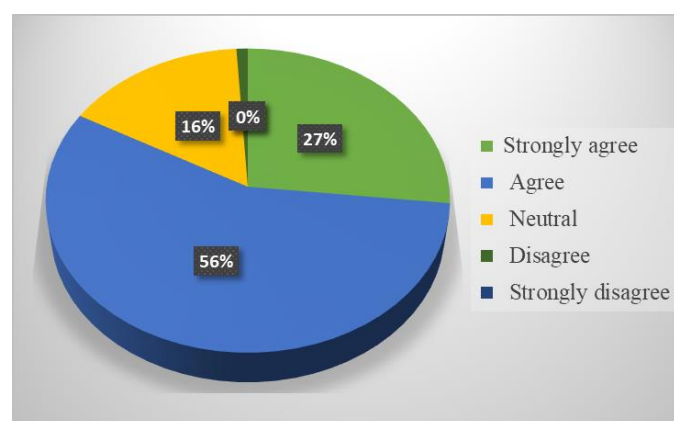
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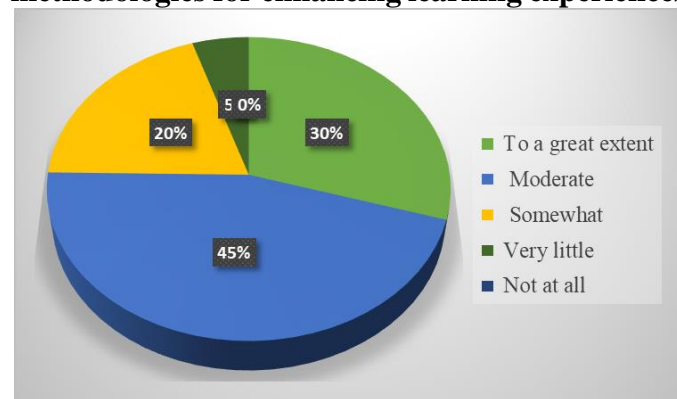
15. The teachers identify your strengths and weaknesses and encourage you with providing right level of challenges



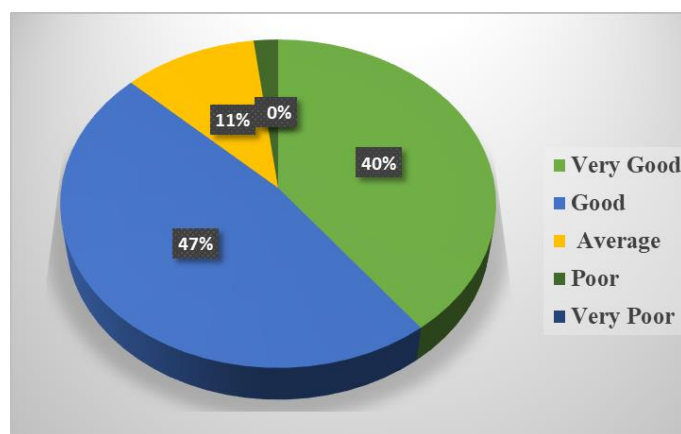
16. Teachers encourage you to participate in extracurricular activities



17. The institute of teachers use student-centric methods such as experiential learning participative learning and problem-solving methodologies for enhancing learning experiences



18. How do you want to rate the overall office assistance?



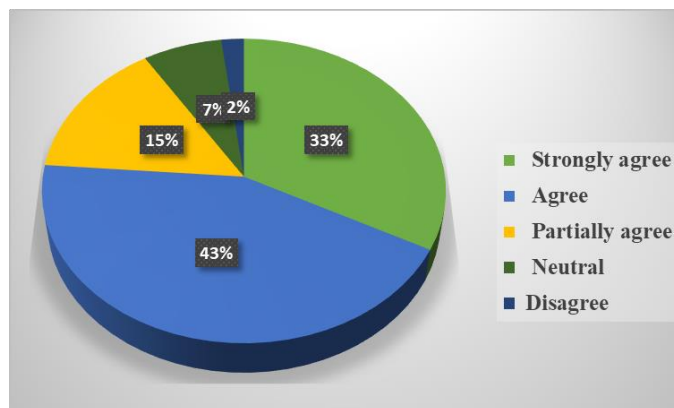
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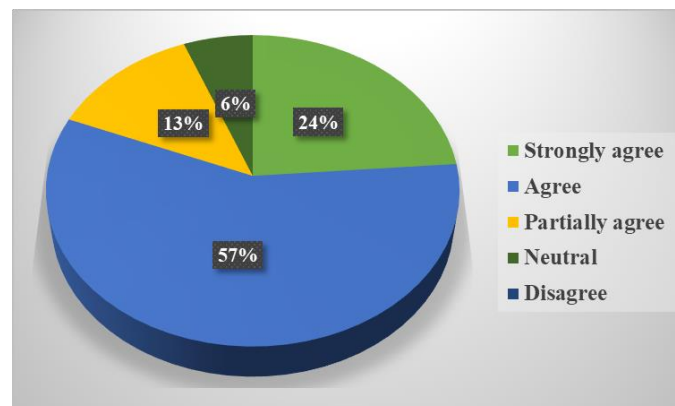
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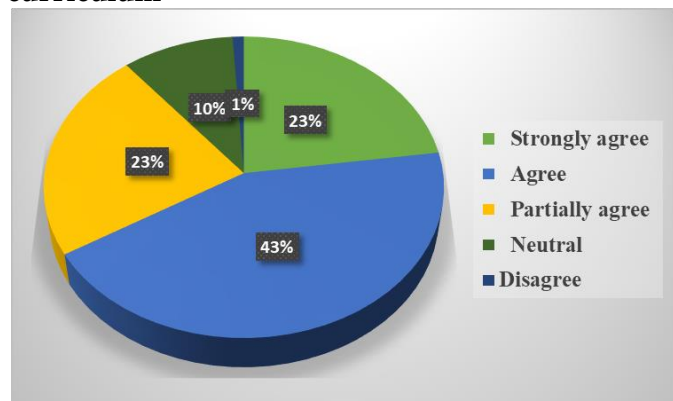
19. Learning resources (class notes, ppt, library books/ pdf etc.) provided were adequate



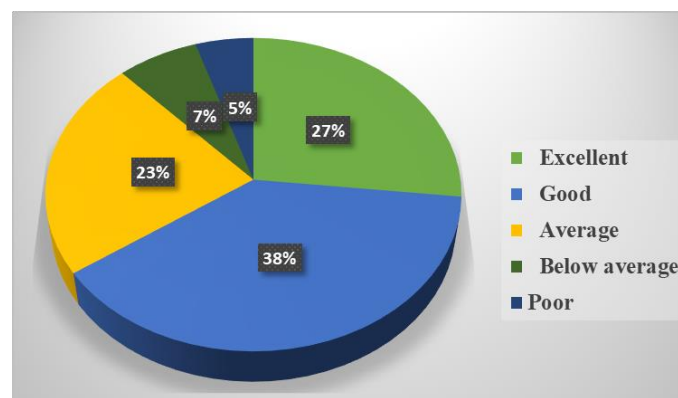
20. Information and communication technology (ICT) was properly used when necessary




21. The available infrastructure (such as the library, laboratory, and IT infrastructure) of the institution satisfy the requirements of the curriculum



22. How do you rate other facilities like the common room, drinking water, sanitary system, cleanliness, canteen, and students' aid fund?



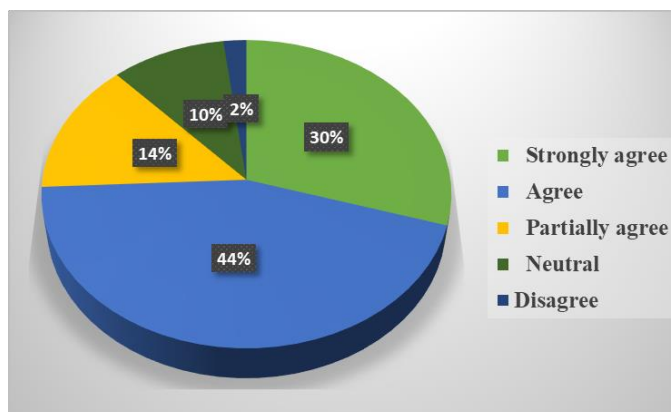

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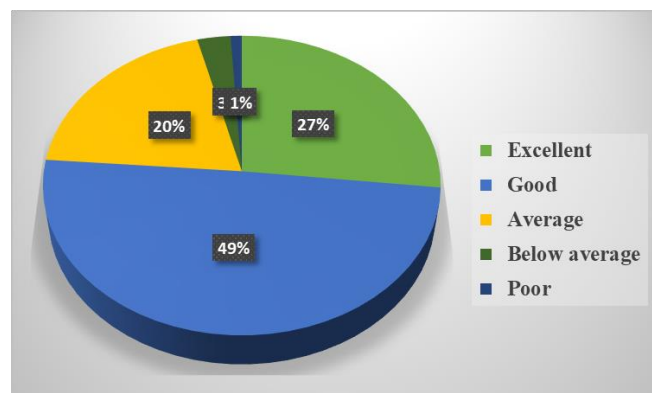
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23. The campus is green and eco-friendly



24. How do you rate about extracurricular activities like cultural activity, games and sports, NSS etc.?




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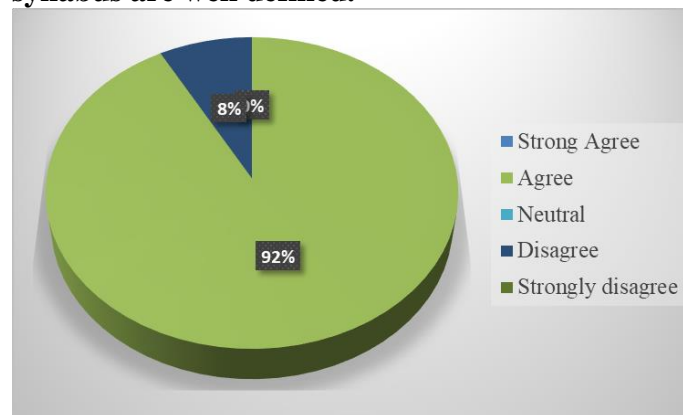
Government General Degree College, Tehatta

Teachers' Feedback Form for the Academic Year: 2022-2023

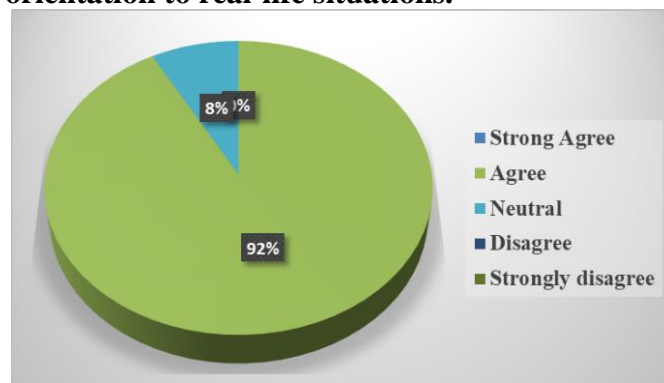
Feedback on Academic Performance and Ambience of the Institute


Response: 25

1. In the CBCS structure, course contents are need-based, and the aims and objectives of the syllabus are well defined.



2. The current syllabus meets expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, and practical orientation to real-life situations.



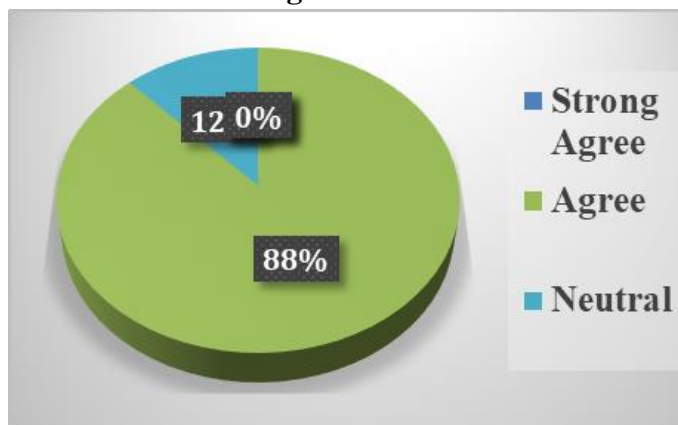

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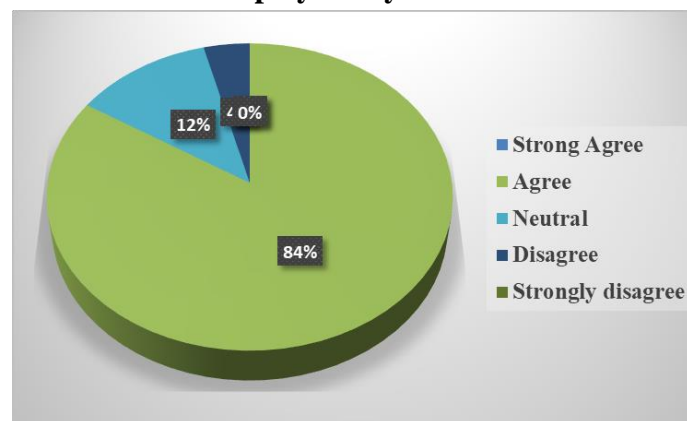
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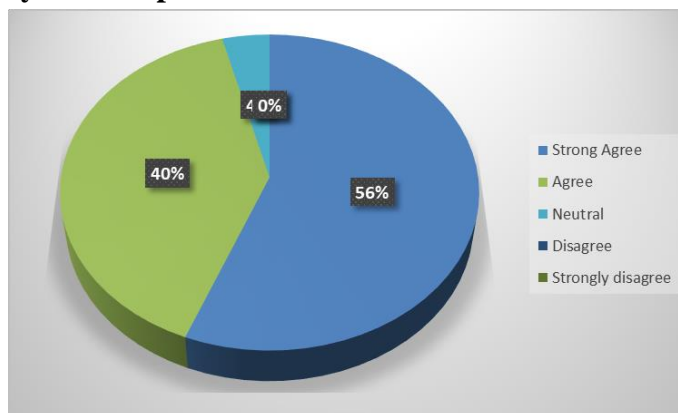
3. The course inculcates ethical and moral values among the students.



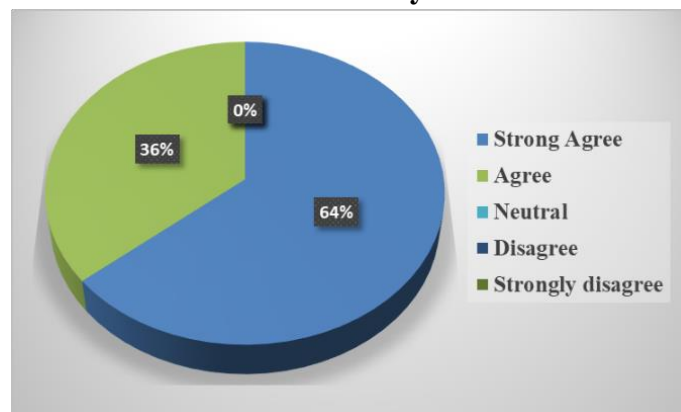
4. The curriculum has prospects for higher education and employability



5. The scope of adequate classes to cover the entire syllabus is present in the semester.



6. The syllabus is distributed evenly and rotationally.



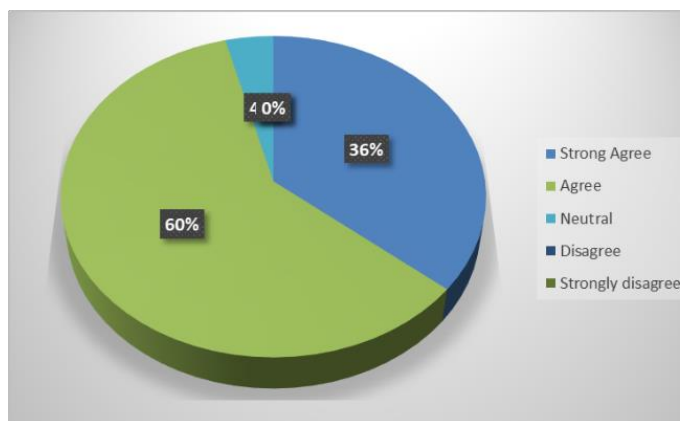
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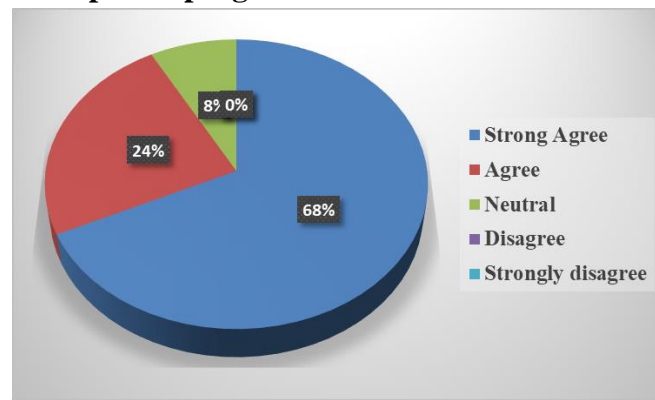
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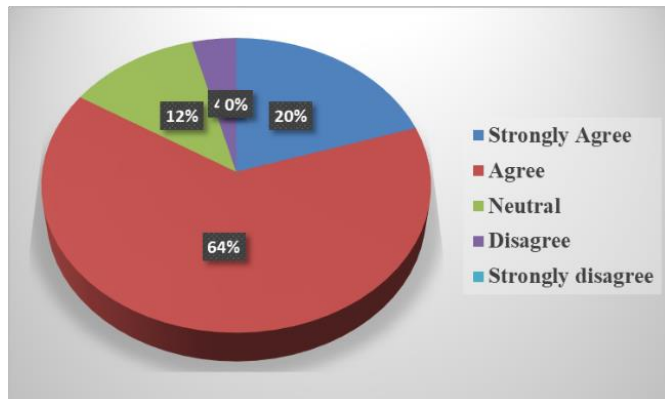
7. I have the freedom to adopt new techniques/
strategies for teaching.



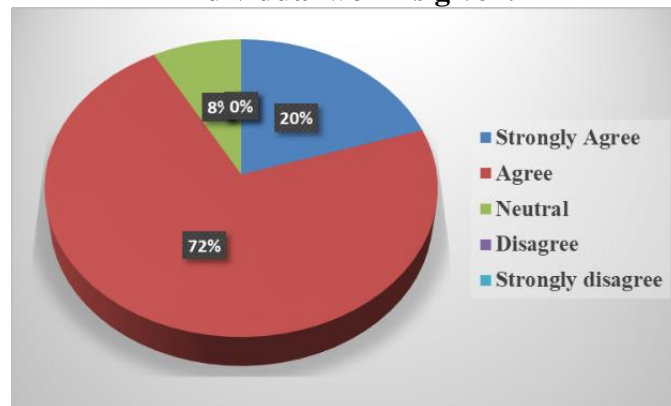
8. Good facility and encouragement to the
teachers for their research work and career
development programme.



9. The Principal/ HEI is approachable and
accessible and believes in building partnerships.



10. Recognition/Incentive/ Appreciation of
individual work is given.



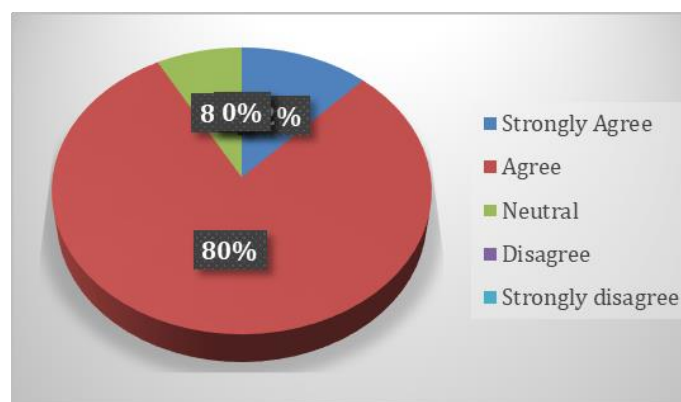
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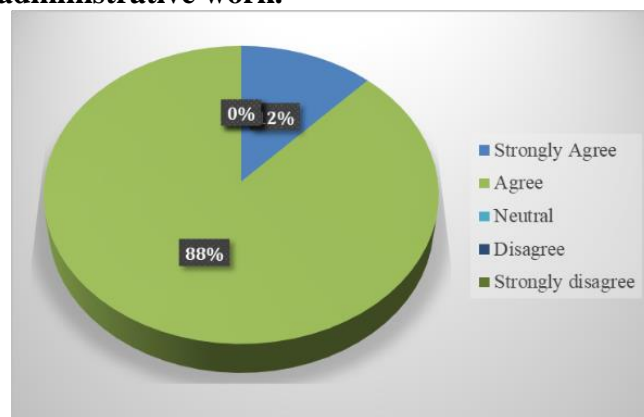
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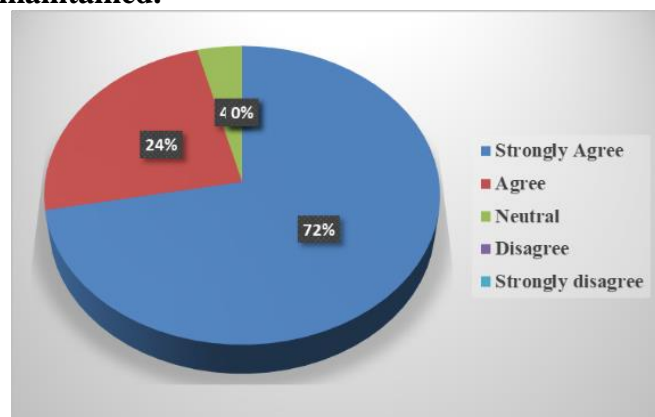
11. Enough opportunities are given to participate in different academic and administrative activities



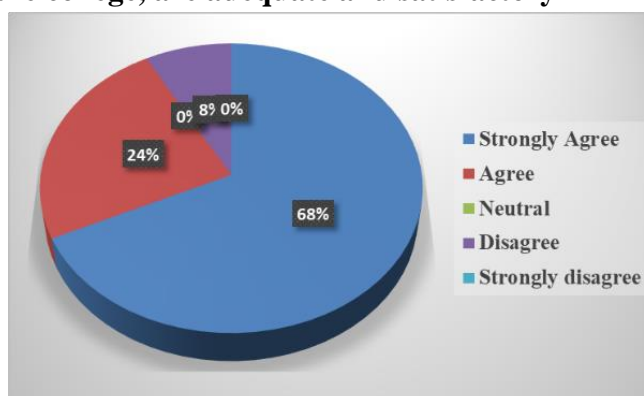
12. The College practices decentralized and participatory methods in academic and administrative work.




13. Restrooms, toilets, laboratories, library, classrooms, playground, are clean and well maintained.



14. The infrastructure, such as classrooms, staff rooms, laboratories, library and ICT facilities in the college, are adequate and satisfactory



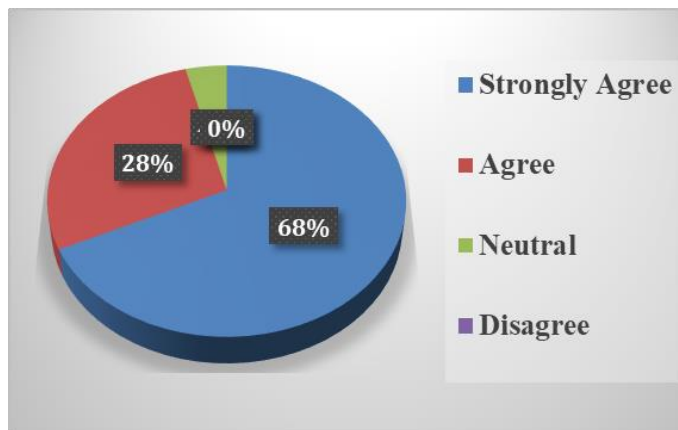

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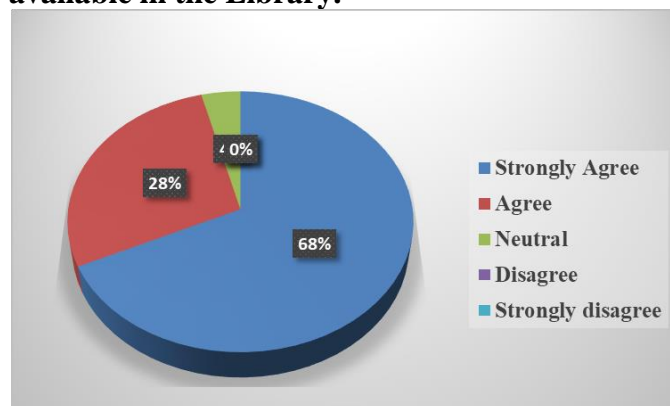
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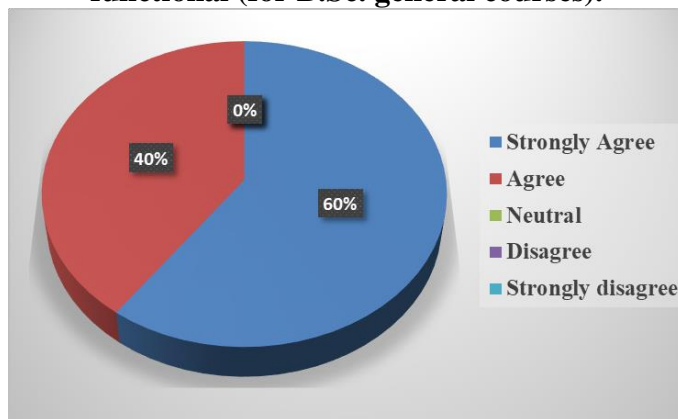
15. Clean drinking water is available.



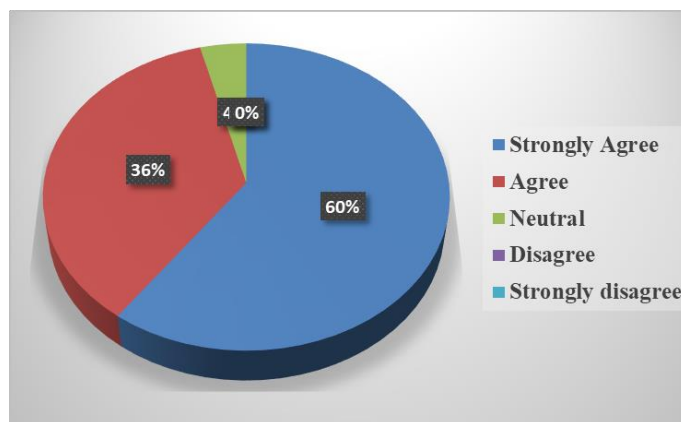
16. Sufficient number of prescribed books are available in the Library.




17. Laboratory equipment's mentioned in the syllabus are available adequately and properly functional (for B.Sc. general courses).



18. College has adequate medical facilities and health scheme for staffs.



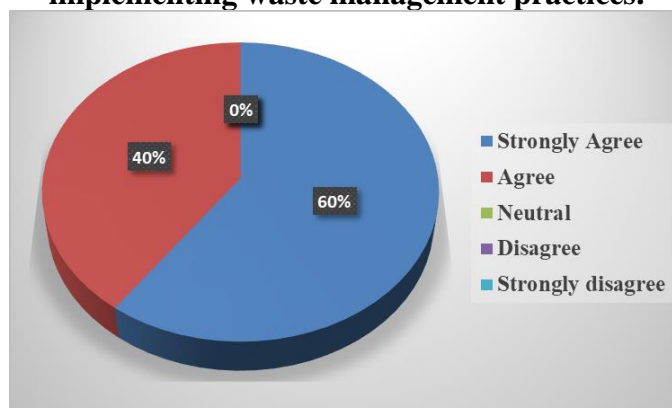

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19. College pays attention to the conservation of the environment and has taken initiative in implementing waste management practices.




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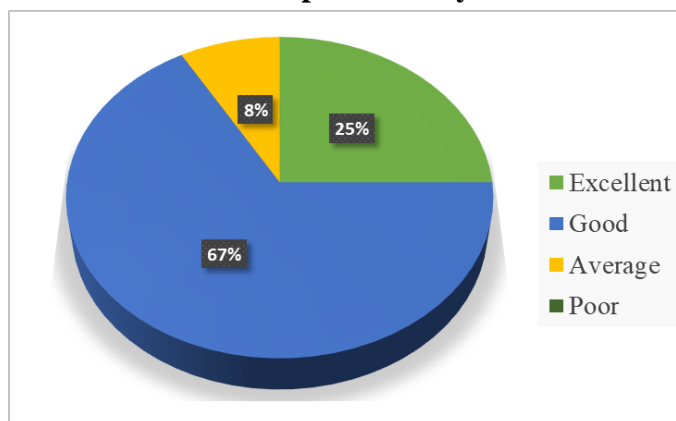
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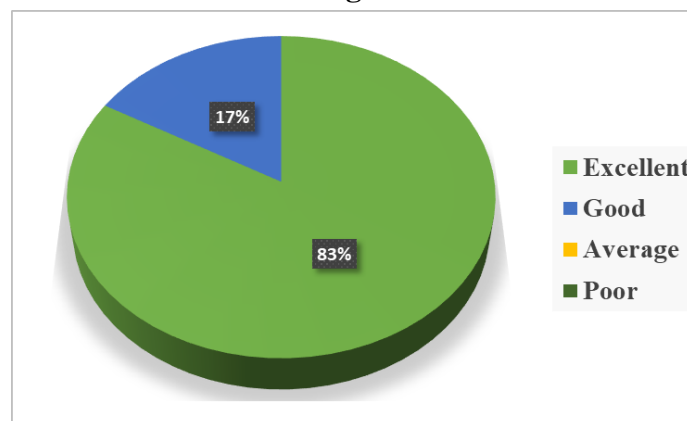
Non-Teaching staffs' Feedback Form for the Academic Year: 2022-2023 Feedback on Infrastructure and Management

Response: 12

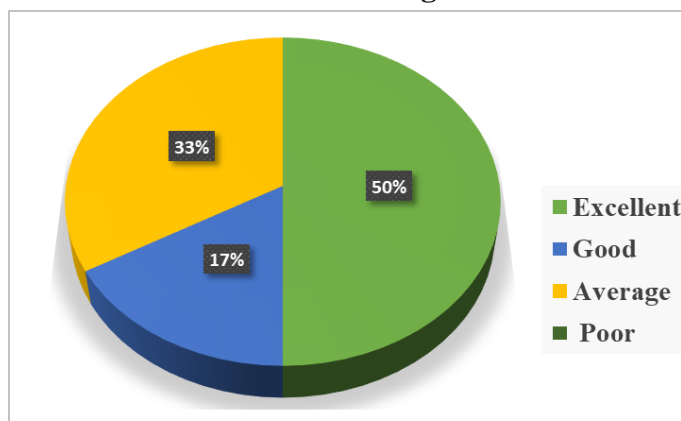
1. Workspace and layout



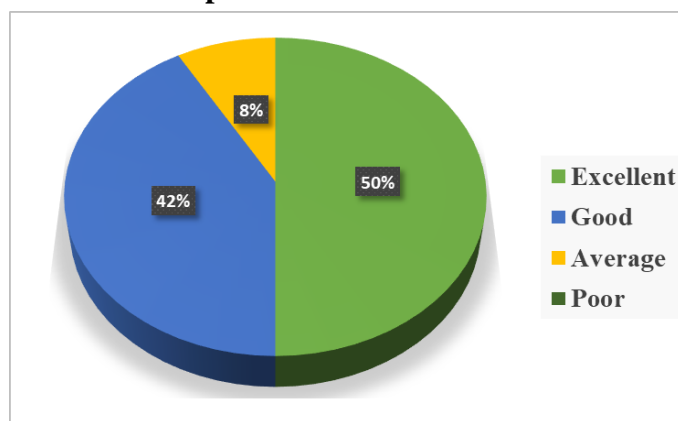
2. Office timing and duration




3. Office strength



4. Computers and internet facilities



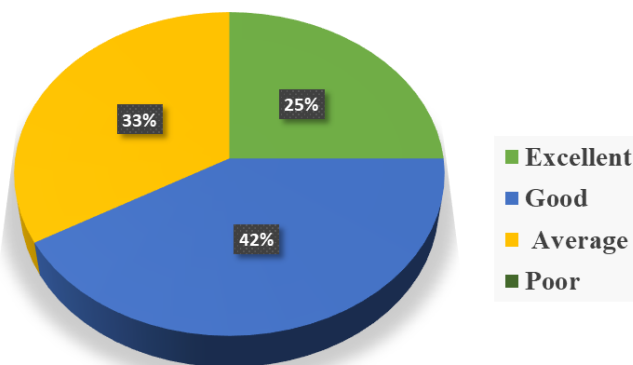

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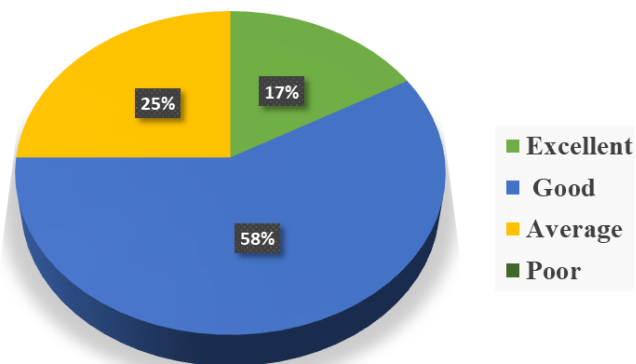
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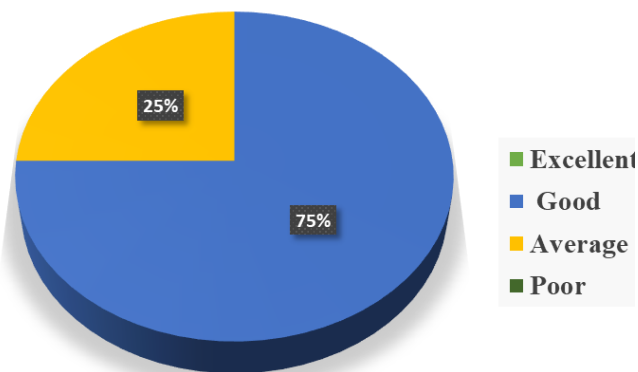
5. College canteen



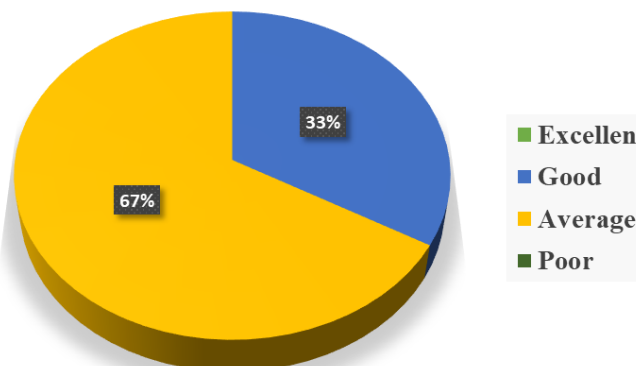
6. Cleanliness




7. Availability of pure drinking water



8. Medical facility



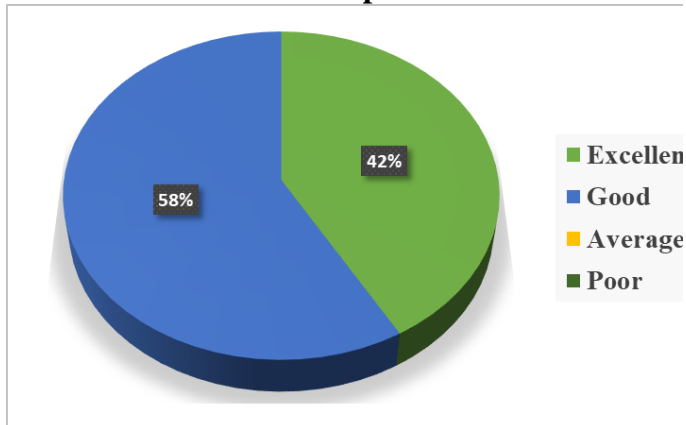

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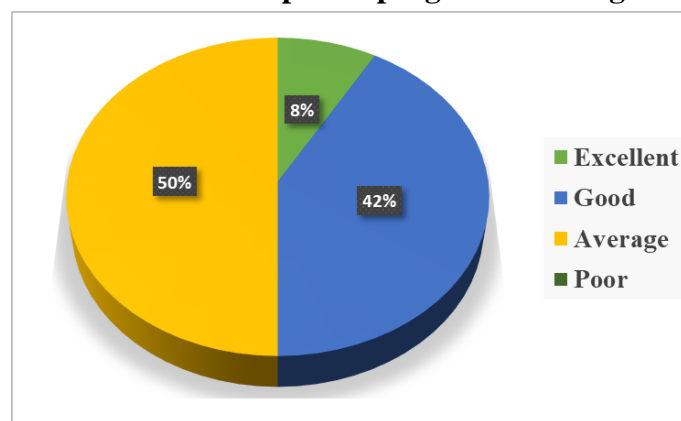
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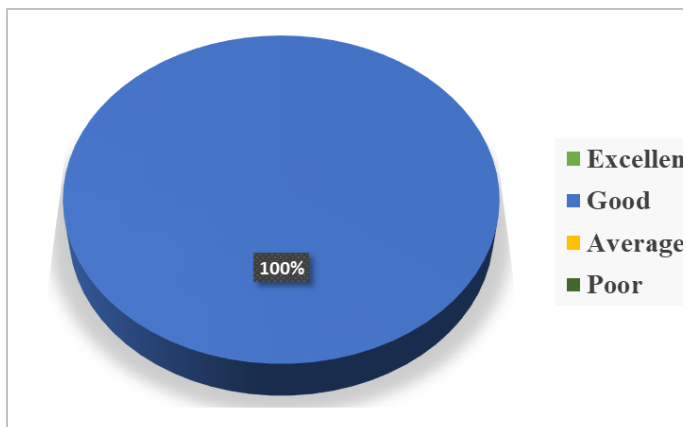
9. Office supervision



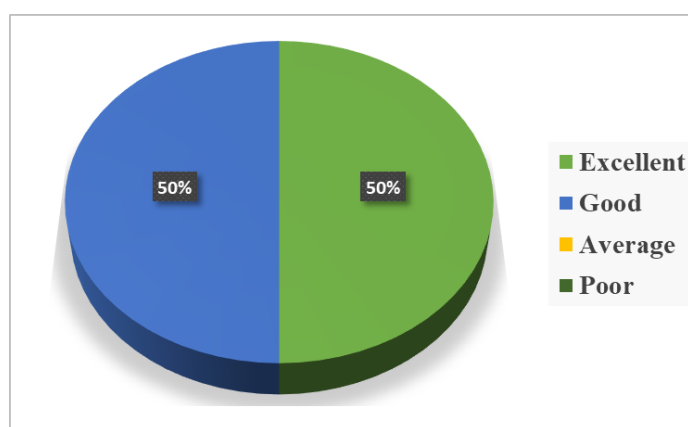
10. Staff development program/ training




11. Workload



12. Communication with teaching staffs



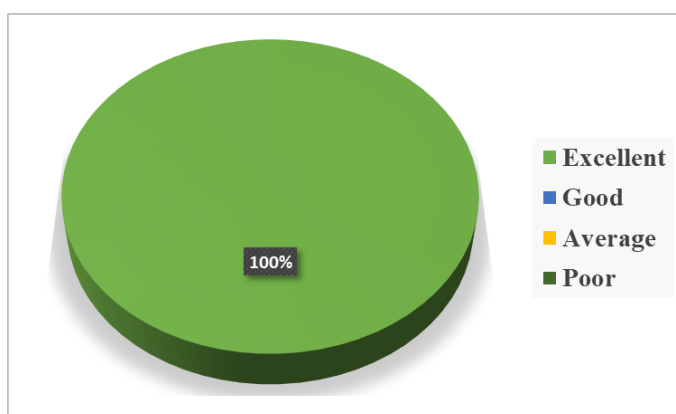

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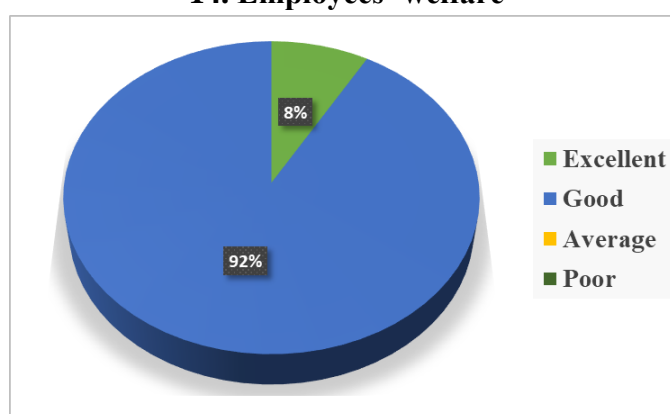
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13. Communication with students



14. Employees' welfare




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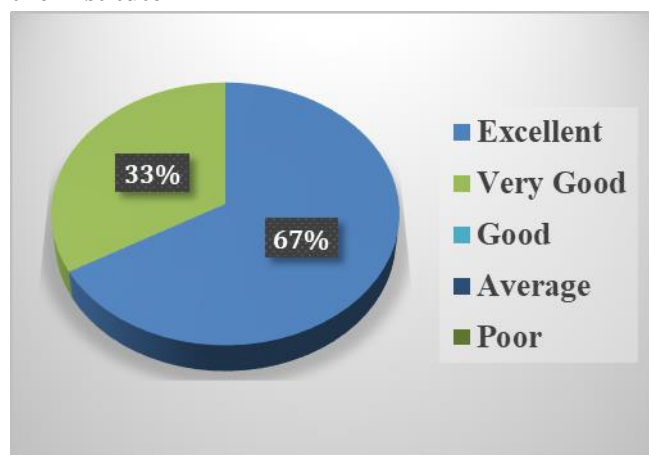
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Parents' Feedback Form for the Academic Year: 2022-2023

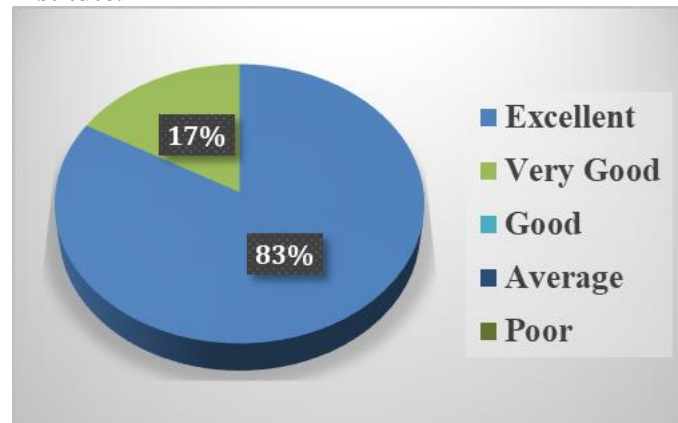
Feedback on Infrastructure and Management

Response: 12

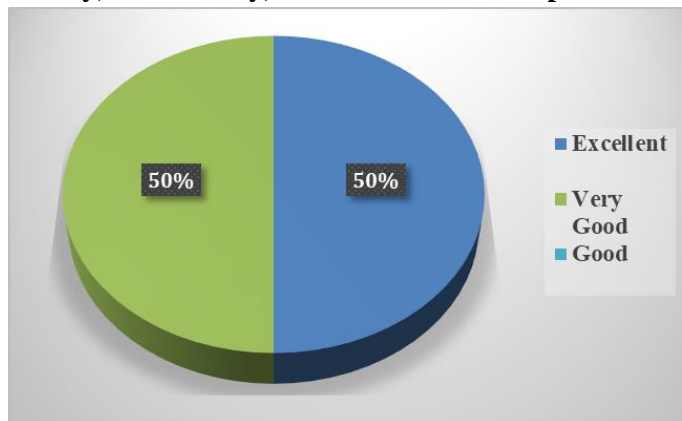
1. Overall academic environment and the ambience of the Institute



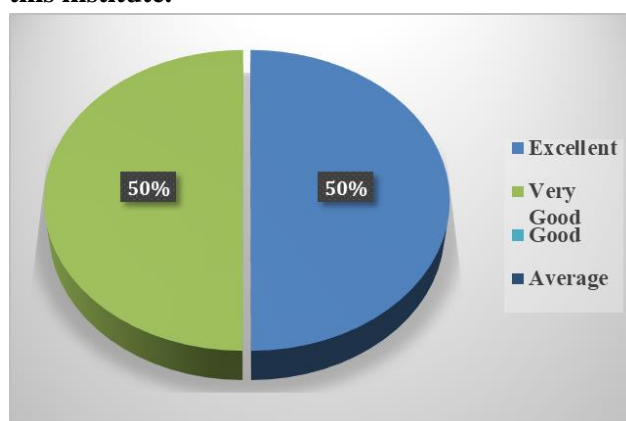
2. Academic Discipline (i.e. timely conduct of lecture, practical and related activities) observed by the institute.



3. Infrastructure & Learning resources such as library, laboratory, internet and computer etc.



4. Overall academic progress of your son/daughter in this institute.



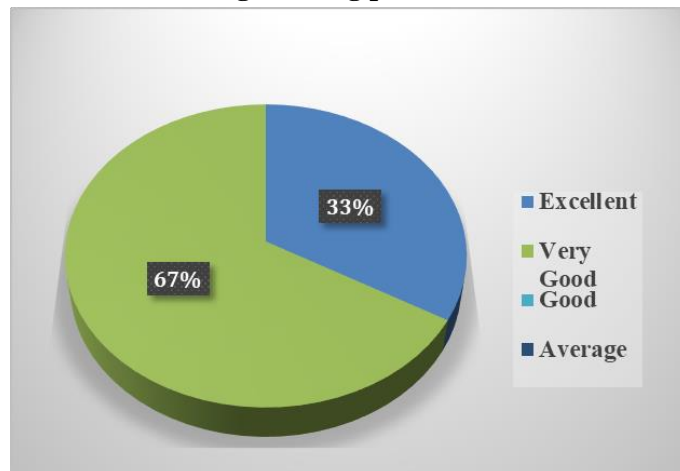
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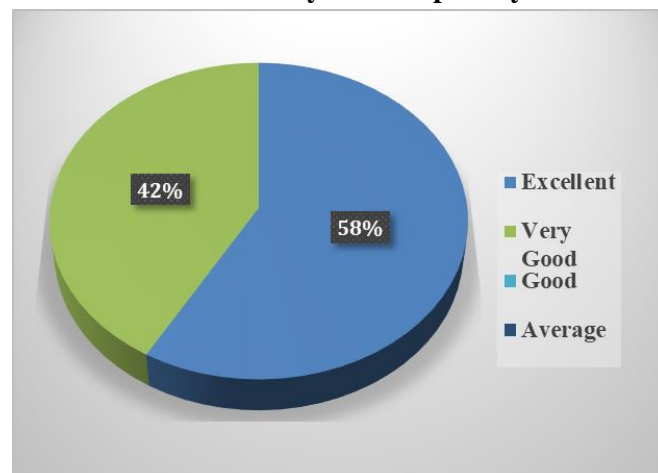
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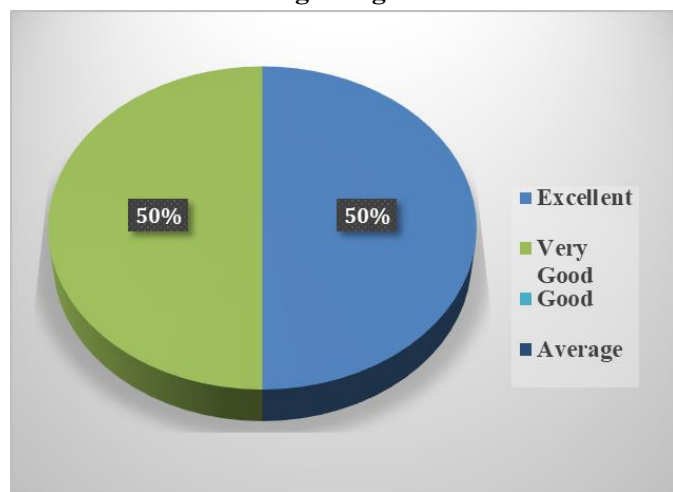
5. Overall teaching learning process in this institute.



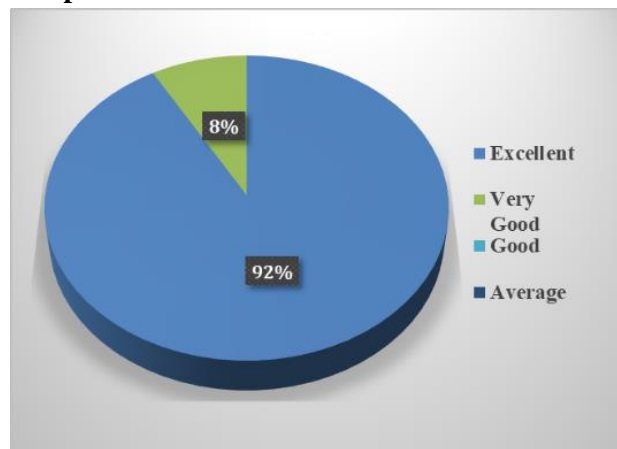
6. Internal assessment system adopted by the institute.




7. Students' counselling and guidance activities.



8. Physical security of your son/daughter in the campus.



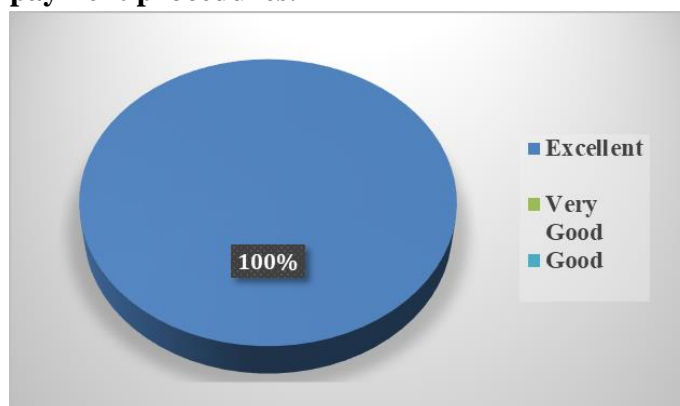

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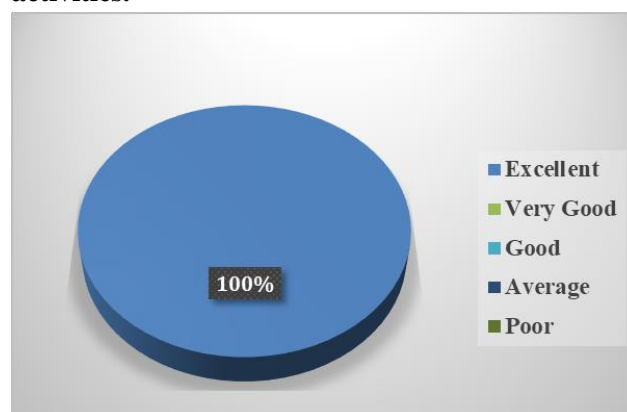
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9. Admission, examination form fill up, and fees payment procedures.



10. Opportunities provided for the co-curricular activities.




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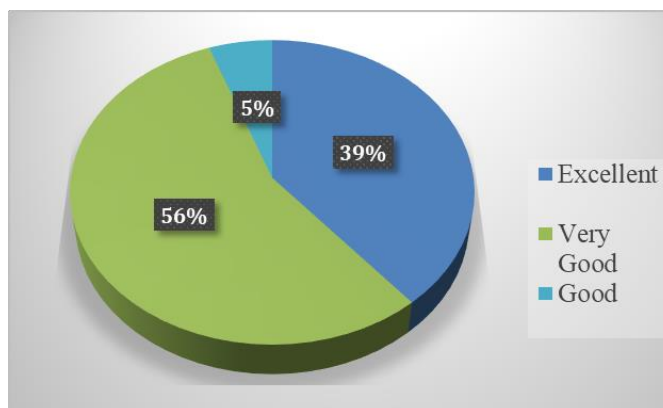


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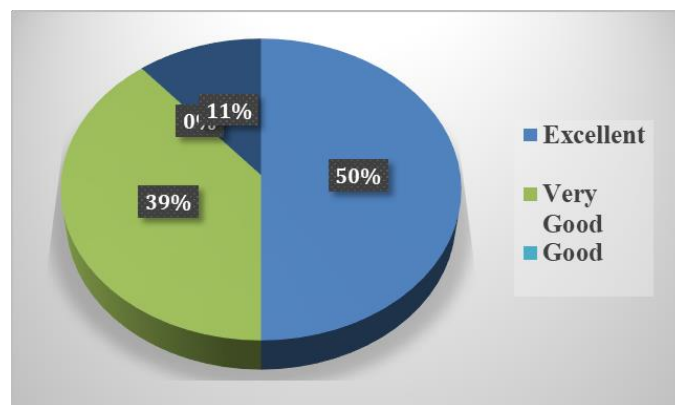
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Government General Degree College, Tehatta Alumni's Feedback Form for the Academic Year: 2022-2023 Response: 12

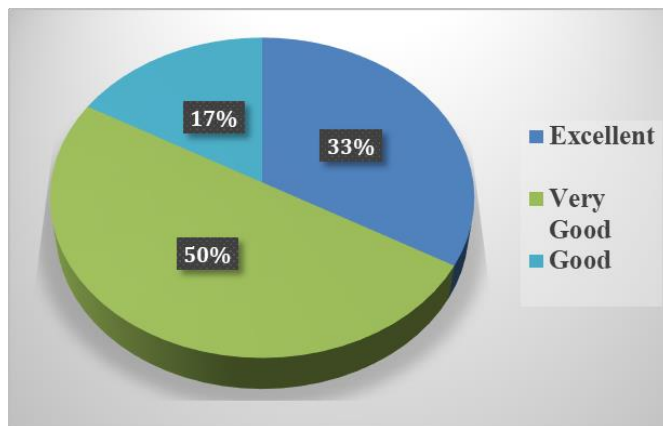
A1. Academic Ambience



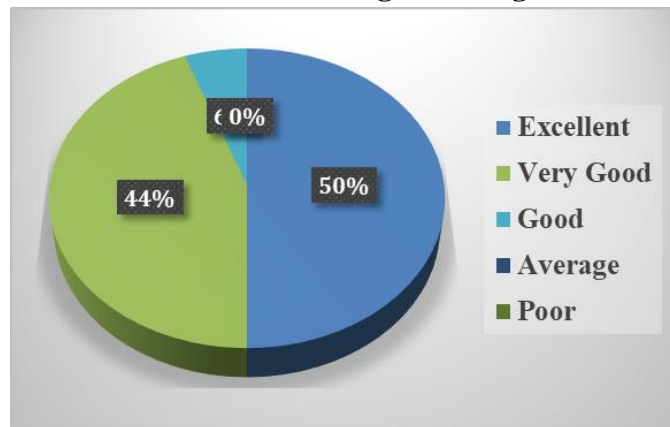
A2. Infrastructure facility



A3. Library facility



A4. Faculties & Teaching Learning Method



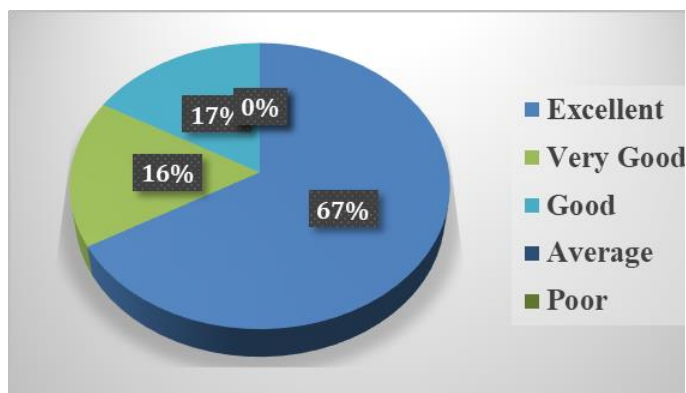
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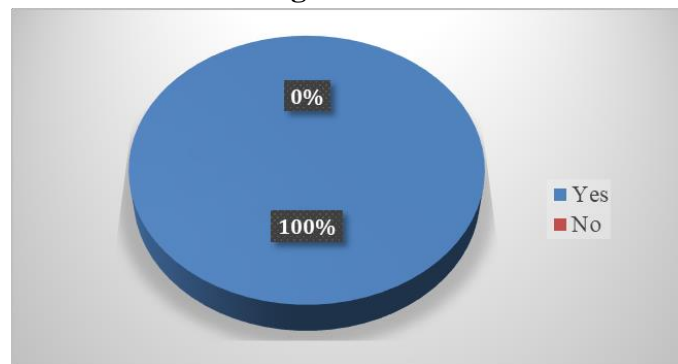
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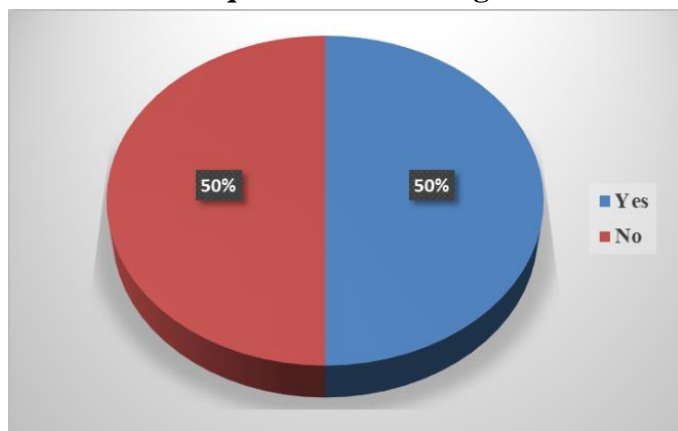
A5. Extra-curricular & Co-curricular activity



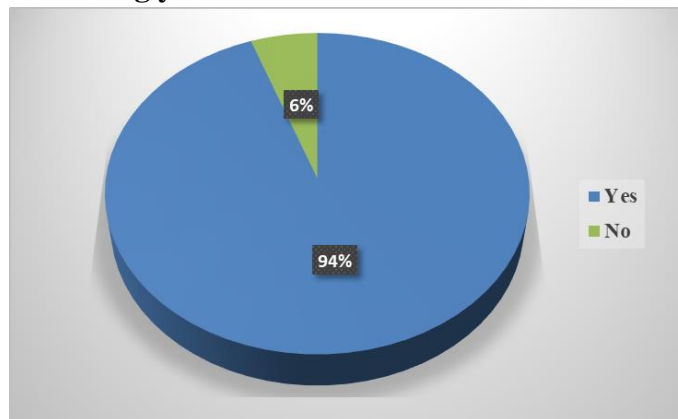
B1. Have you conducted any seminars/workshops in the institute after graduation?




B2. Have you acquired any additional educational qualification after graduation?



B3. Did the college play an important role in increasing your level of confidence?



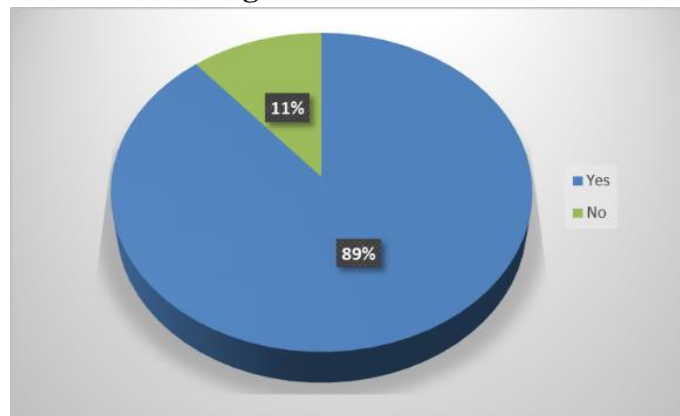

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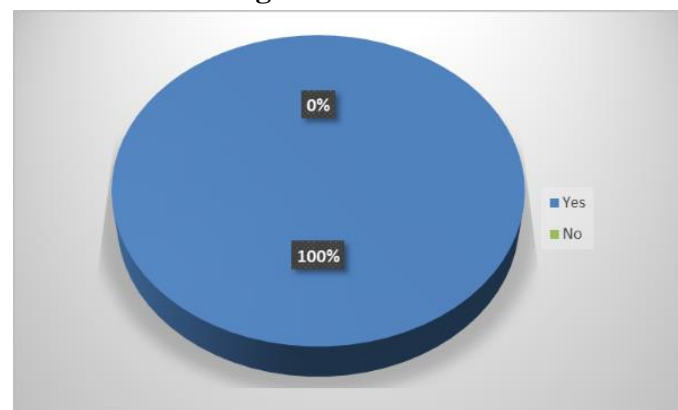
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B4. Have you availed any placement assistance or career counselling?

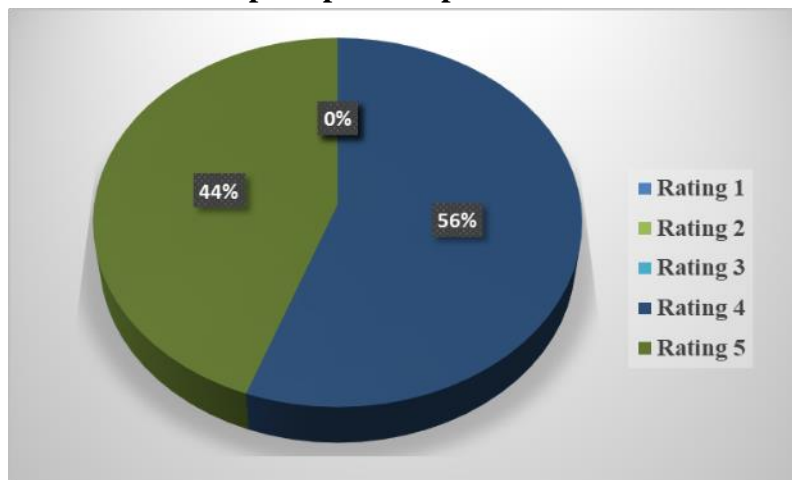



B5. Will you recommend your relatives/friends to enroll at this college?



C.

How would you rate your overall experience in the college? Please select your ratings on the scale 1 to 5. Higher the score better the perception/ experience.




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OBSERVATIONS:

1. **Office Assistance:** More than 50% of students rate the overall office assistance as very good, suggesting high satisfaction with administrative support.
2. **Facilities:** Facilities such as the common room, drinking water, sanitary system, cleanliness, canteen, and students' aid fund are rated as satisfactory, suggesting an acceptable level of quality in these areas.
3. **Curriculum Expectations:** The curriculum is seen as fulfilling expectations for 37% of students to a great extent, and 39% to a moderate extent. This indicates a generally positive but varied perception of how well the curriculum meets student expectations.
4. **Syllabus Coverage:** The syllabus coverage is reported as between 85% to 100%, indicating that a comprehensive amount of material is being addressed in the classroom.
5. **Learning Resources:** Over 50% of students agree that learning resources provided are adequate, indicating generally positive feedback on the availability and quality of educational materials.
6. **Infrastructure:** More than 50% of students agree that the institution's infrastructure meets the requirements of the curriculum, indicating satisfactory support for educational needs.
7. **ICT Utilization:** More than 50% of students strongly agree that ICT is properly used when necessary, reflecting effective integration of technology in learning.
8. **Teaching Quality:** More than 50% of students describe the teacher's approach to teaching as good, reflecting overall satisfaction with teaching methods.
9. **Teaching and Mentoring Impact:** More than 50% of students feel that teaching and mentoring significantly support their cognitive, social, and emotional growth, indicating effective overall support from the institution.




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10. **Internal Evaluation Fairness:** 50% of students find the internal evaluation process fair, suggesting a balanced view on assessment practices but also potential areas for refinement.
11. **Practical Learning:** More than 50% of students agree that project work and fieldwork have helped them better understand the subject, emphasizing the value of practical experience in learning.
12. **Student Engagement Activities:** More than 50% of students strongly agree that student seminars and quizzes are crucial for understanding the curriculum, indicating their perceived importance in the educational process.
13. **Encouragement of Extracurricular Activities:** More than 50% of students strongly feel that teachers encourage participation in extracurricular activities, underscoring a supportive environment for a well-rounded education.
14. **Extracurricular Activities:** More than 50% of students rate extracurricular activities like cultural events, games and sports, and NSS as good, highlighting satisfaction with the range and quality of these activities.
15. **Campus Environment:** More than 50% of students agree that the campus is green and eco-friendly, reflecting positive feedback on the institution's environmental initiatives.
16. **Environmental Awareness:** Over 50% of students strongly agree that the curriculum enhances their awareness, empathy, and responsibility regarding environmental issues, highlighting a significant positive impact in this area.




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ACTIONS TAKEN:

The Internal Quality Assurance Cell (IQAC) of Government General Degree College, Tehatta has been working continuously to enhance student learning opportunities and improve overall quality. IQAC of our College has received feedback from various stakeholders and taken following actions.

1. More syllabus oriented books have been purchased at the College Library for better teaching learning process.
2. Toilets and drinking water facilities has been improved as per requirement.
3. Canteen facilities have been improved as per suggestion.
4. The college holds an annual student orientation program at the start of the academic session to foster a stronger relationship between students and the institution.
5. Grievances from the students concerning examination have been addressed through Grievance Redressal Cell.
6. More attention has been directed towards online ICT-based classes, with evaluations being conducted through Google Classroom.
7. Add-on Course has been conducted to improve ICT/computing skills of our students.
8. Emphasis has been placed on career counseling, particularly in providing guidance for competitive job exams.
9. The college has organized student centric activities like seminars, lectures, field work, and quiz competitions alongside regular teaching.
10. For dissemination of information, the college has implemented an updated and modernized website that is more user-friendly.
11. Extra attention has been given to enhancing the Laboratory's infrastructure.




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